



The Classroom Teacher's Inclusion Handbook: Practical Methods for Integrating Students with Special Needs

Jerome C. Yanoff

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Fourteen types of special-needs students are discussed in this handbook on meeting the needs of a diverse student population within a mainstream classroom. Ranging from students with behavior disorders, ADHD, and mental retardation to the blind, terminally ill, and gifted and talented, each profile includes a clear definition, characteristic behaviors, and suggestions for working with that student's specific strengths and weaknesses. A section devoted to inclusion strategies helps educators set goals for special needs students, define the roles of other students in the classroom, and work with the administration if mainstream placement is unsuccessful.

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