



Fifty Years of Anthropology and Education 1950-2000: A Spindler Anthology

George and Loui Spindler

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George and Louise Spindler are widely regarded as significant founders of the field of educational anthropology. This book brings together their best, most seminal work from the last 50 years--a time frame representing the developmental epoch of the field--and binds them together with a master commentary by George Spindler. Previously scattered over a wide range of publications, the articles collected here allow for a unified view of the Spindlers' work and of the development of the field.

The book opens with an insightful Foreword by Henry T. Trueba, a fascinating piece titled "A Life With Anthropology and Education: Interviews With George and Louise Spindler by Ray McDermott and Frederick Erickson," and George Spindler's "Previews" essay which gives the reader a grasp of the whole to which the parts of the book contribute. These pieces frame and contextualize the work that follows.

In Part I, *Character Defining*, many of the major themes of this volume are first encountered; this section sets the stage for what follows. Part II, *Comparisons*, focuses on comparison, which the Spindlers view as essential to an anthropological approach. Part III, *Ethnography in Action*, is devoted to the explicit exposition of ethnographic methods (though actually every piece in the book is a demonstration of method). Part IV, *American Culture*, moves from a traditional representation of American Culture to a processual analysis of how the culture is transmitted in real situations, and finally to an interpretation of right-wing actions that seem to constitute a reactive movement; the implications for education are pursued. Part V, *Cultural Therapy*, explains what cultural therapy is and how it may be applied to teachers and students. The volume concludes with Part VI, *Orientation*, Susan Parman's overview of the works of the Spindlers that spans their whole career.

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