



Multiple Classifier Systems: First International Workshop, MCS 2000 Cagliari, Italy, June 21-23, 2000 Proceedings (Lecture Notes in Computer Science)

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Many theoretical and experimental studies have shown that a multiple classifier system is an effective technique for reducing prediction errors [9,10,11,20,19]. These studies identify mainly three elements that characterize a set of classifiers: -The representation of the input (what each individual classifier receives by way of input). -The architecture of the individual classifiers (algorithms and parameterization). - The way to cause these classifiers to take a decision together.

It can be assumed that a combination method is efficient if each individual classifier makes errors 'independently', so that it can be expected that most of the classifiers can correct the mistakes that an individual one does [1,19]. The term 'weak classifiers' refers to classifiers whose capacity has been reduced in some way so as to increase their prediction diversity. Either their internal architecture is simple (e.g., they use mono-layer perceptrons instead of more sophisticated neural networks), or they are prevented from using all the information available.

Since each classifier sees different sections of the learning set, the error correction among them is reduced. It has been shown that the majority vote is the best strategy if the errors among the classifiers are not correlated. Moreover, in real applications, the majority vote also appears to be as efficient as more sophisticated decision rules [2,13].

One method of generating a diverse set of classifiers is to upset some aspect of the training input of which the classifier is rather unstable. In the present paper, we study two distinct ways to create such weakened classifiers; i.e. learning set resampling (using the 'Bagging' approach [5]), and random feature subset selection (using 'MFS', a Multiple Feature Subsets approach [3]). Other recent and similar techniques are not discussed here but are also based on modifications to the training and/or the feature set [7,8,12,21].

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